

# MIGRATION 3.0, EXPLORE MORE

## PROPER USE OF INTERNET

WHY IS IT IMPORTANT TO EXPLORE AND EDUCATE ABOUT  
MIGRATION?



# MIGRATION

If you searched the Internet for the following terms; migration, immigration or integration, you would find out that there are a many people who move to other countries for a variety of reasons, e.g. love, work, a better life, being forced from their own country etc.

Here is a brief introduction to information that may be relevant: basic concepts related to migration, about organizations who work with migrants, activities that they carry out and how these organizations can help you. What you have to do is to study fully the sources we have suggested to better adapt at them to your community.

**Look at the following links that talk about these issues:**



<https://www.youtube.com/watch?v=PdxPCeWw75k> (My escape from North Korea by Hyeonseo Lee)



[https://www.youtube.com/watch?v=YjXJ\\_xaXBsk](https://www.youtube.com/watch?v=YjXJ_xaXBsk) (New Zealand migration story by Jordan Leary).



# TYPES OF MIGRATION

EVERY REASON TO LEAVE MEANS  
DIFFERENT TYPE OF MIGRATION

Do you know that there are 5 different categories of migrants: an economic migrant, an irregular migrant, a refugee, an asylum seeker and a victim of human trafficking? Do you understand the importance of information and education about these concepts related to migration? Various kinds of migration depend upon several factors; the flow and number of people involved, the reasons for their movement, the time they spend in migration and the nature of that migration. Here are a few forms based on these criteria:

## Migration criteria:

### 1. Voluntary criteria:

- a) *voluntary migration labour migration*
- b) *forced migration- wars, fear of persecution, human rights violations*

### 2. Space criteria:

- a) *external across state borders*
- b) *internal within the state boundaries*
- c) *transitory*

### 3. Motive criteria:

- a) *economic and non-economic migration*
- b) *family migration*
- c) *educational migration*

### 4. Legal criteria:

- a) *laws along with documents and permissions*
- b) *irregular unauthorized crossing of borders and stay*

### 5. Time criteria:

- a) *long term*
- b) *seasonal*
- c) *periodic*

# EDUCATE YOURSELF! RESEARCH THE TERMS!

## LEARN MORE ABOUT KEY WORDS

It's important to differentiate terms: MIGRATION, EMIGRATION, INTEGRATION OF MIGRANTS, PERCEPTION OF MIGRANTS, IMMIGRANT, EMIGRANT. Explore concepts using a web browser and find out more about organizations involved in migrant work.



### Learn more:

#### **MIGRATION**

Movement of people to a new area or country in order to find work or better living conditions

#### **EMIGRATION**

Emigration is the act of leaving one's resident country with the intent to settle elsewhere

#### **INTEGRATION**

The intermixing of people who were previously segregated

#### **IMMIGRANT**

A person who comes to a country to take up permanent residence

#### **EMIGRANT**

A person who emigrates, as from his or her native country or region



### Educate about organized activities

International Organisation for Migration. URL: <https://www.iom.int/>

Migration News Sheet. URL: <http://www.migrationnewsheet.eu/>

Human Rights Watch. URL: <https://www.hrw.org/topic/migrants>

UN: Refugees and migrants. URL: <http://refugeesmigration.un.org/>

UN Women: Women refugees and migrants URL:  
<http://www.unwomen.org/en/news/in-focus/women-refugees-and-migrants>

# BE AWARE!

EDUCATE YOURSELF - TAKE YOUR STAND!

Investigate web portals, read news and track events in the world and in your country.



**The Guardian- Migration**

URL: [www.theguardian.com/world/migration](http://www.theguardian.com/world/migration)

**Daily Mail- Immigration**

URL: <http://www.dailymail.co.uk/news/Immigration/index.html>

**The Telegraph- Immigration**

URL: <http://www.telegraph.co.uk/immigration/>

**The New York Times- Immigration and Emigration**

URL: <https://www.nytimes.com/topic/subject/immigration-and-emigration>



# MEDIA LITERACY

A GOOD MARKETING EXPERT WILL KNOW  
HOW TO FORMULATE EVERY MESSAGE.

Whether it's a message for media or e-mail. It's important to know how to start and finish the message, highlight the essential things in it, and be clear about it.

It's important to know the grammar or at least have a grammar manual close to you. Also, develop your media literacy. An integral part of media literacy is access to the source of information, primarily the Internet that requires the development of one's own information-communication or digital competence and the ability to analyze content, news and their impact on you and society!



<https://www.youtube.com/watch?v=GlaRw5R6Da4>

<https://www.youtube.com/watch?v=JvvdTuosJyY>



## Exercise: Perception of migrants in the media.

Unrealistic models or images of migrants often distort the reality and affect the success, acceptance, and self-esteem of migrants.

### Tasks:

Find out examples of migrant stories in the newspaper or on portals.

Find out examples of an article which created the wrong perception of migrants, especially young migrants. Create a collage showing how the media present young migrants.

Create your own page collage to show your own attitude and knowledge about migrants.

### Analyze:

1. Describe some pressures of the environment and peers related to how are they thinking about young migrants?
2. What is the behavior of a migrant in media?
3. Investigate whether such an attitude is present throughout history?
4. Have a talk with older family members about the circumstances/attitudes of migrants in previous times.

# GET TO KNOW YOUR NEIGHBOUR!

**HOW TO FEEL MORE COMFORTABLE AND AT HOME IN YOUR LOCAL COMMUNITY.**

What sort of things can you find in local community that you are currently living? Do you know how to adapt quickly and how to feel at home there? Have you heard about activities such as “Christmas lunch with refugees” or Android/iPhone mobile apps intended for learning languages? All of this can be found in organizations that encourage integration and welcome refugees. The main goal of such humanitarian organizations are to help displaced people by offering various services such as counseling, pastoral care, access to information, psychosocial support, etc.

**FOR MORE INFORMATION VISIT NEXT WEB SITES OF ORGANIZATIONS WHICH MAY HELP YOU:**

<https://www.irh.hr/> - Integration in Republic of Croatia

<http://www.jrs.hr/> - Jesuit Refugee Service

<http://www.hck.hr/> - Croatian Red Cross

## HOW CAN WE HELP?

**THERE ARE MANY CHALLENGES BUT WE CAN OVERCOME THEM**

Many local communities try to open their hearts and minds towards a positive integration of immigrants and refugees into the social fabric of their receiving communities. There are many challenges, and we can overcome them through volunteering, conversation and meetings between diverse groups in our community concerning our shared values and cultural contributions. Through friendly conversation, education, social and cultural activities engaging immigrants, we want to build a sensible understanding of the immigrant community that would ensure that both residents and newcomers can feel at home here in our local community.



Open Educational Resource material "MIGRATION 3.0 - EXPLORE MORE" delivered to you by Grandma s Story project partners:



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